



Vicky Davidson
Executive Director

NIAGRA UNIVERSITY (NU), FIRST RESPONDERS DISABILITY AWARENESS TRAINING (FRDAT)

It has come to fruition! The State of Missouri, through its Missouri Developmental Disabilities Council (MODDC), has awarded Niagara University a 2-year \$150,000 grant to deliver the comprehensive First Responder Disability Awareness Training. This award allows NU FRDAT to be embedded into law enforcement, firefighter, emergency medical services, and 911 dispatcher training curriculums.

Project Director Dave Whalen's trip to Missouri in March established an understanding of the program and relationships with key players in the first responder and disability communities. Collaboration with these individuals will include the development of a statewide advisory council and customized curriculum across the four disciplines.

The contract period will be from August 1, 2016 through July 31, 2018, with discussion for a third year already under way.



Our Council Members:

Brent Blackwell, Carroll County SB-40 Board

Michael Brewer, DHSS

Stephanie Briscoe, Parent

Lisa Crandall, DHSS

Wendy Davis, Div. of Dev. Disabilities

Dale Dowell, Parent

Susan Eckles, MO P & A

Cathy Enfield, Self-Advocate

Barb Gilpin, DESE

John Harper, Div. of Voc. Rehabilitation

Michelle Hoffmeister, Parent

Allen Haas, MO HealthNet, Dept. of Soc. Services

Tom McVeigh, UMKC

Allen Nelson, Self-Advocate

Mark Ohrenberg, Self-Advocate

Kit Stahlberg, Self-Advocate, Co-Chair

Jackie Swinnie, Parent

Diana Willard, Self-Advocate/Parent

Sharon Williams, Parent and Chairperson

VICTIMIZATION PUBLIC

AWARENESS CAMPAIGN by Dolores Sparks, Program Coordinator



The Missouri Developmental Disabilities Council has invested in a Victimization Public Awareness Campaign to increase the awareness of the prevalence of victimization of adults with Intellectual and Developmental Disabilities.

This campaign is designed to both increase the awareness of victimization and encourage the public to be aware of and understand their role, resulting in an increase in effective reporting.

Despite years of research studies and the shocking prevalence statistics, there is a marked lack of awareness (among both the general public and professionals in disability related fields) of the national epidemic of abuse, neglect and exploitation. Many people in our society simply refuse to believe that anyone would consider abusing, neglecting or exploiting a person with I/DD.

These staggering statistics begin to tell the story:

- * Individuals with Intellectual and Developmental Disabilities are 4-10 times more likely to be victimized than members of the general population.
- * Persons with disabilities are more likely than persons without disabilities to be attacked by persons well known to them or by casual acquaintances.
- * Valenti-Hein and Schwartz (1995) estimated that 90% of people with I/DD will experience sexual violence at some point during their lives.
- * Wilson and Brewer (1992) report that women with I/DD are 10.7 times as likely to be sexually assaulted than other women.
- * Males with I/DD are twice as likely as those with disabilities to be sexually abused in their lifetime. (Roeher Institute, 1995)
- * Brownridge 2006 studied over 7000 women with and without disabilities and found that women with disabilities in this group were 40% more likely than their non-disabled peers to have been the victims of domestic violence.
- * A 2001 study by the National Association of Adult Protective Service Administrators reported 38,015 documented reports of financial exploitation committed against elderly and vulnerable adults.
- * It is believed that only 1 in 14 cases got reported, meaning the number of yearly cases of financial exploitation could be as high as 850,000.
- * Milberger et al 2003 conducted a study with 177 women with disabilities;
- * 56% reported abuse during their lifetime
- * 89% reported abuse on multiple occasions
- * 33% reported they sought help for their abuse

Please stay tuned as we roll out this campaign and do our best to make a difference in the lives of individuals with intellectual and developmental disabilities.

MO Guardianship:

Understanding Your Options & Alternatives:

A RESOURCE GUIDE

Please visit our website for more information: www.moddcouncil.org, or to have a copy mailed to you, please call: 800.500.7878.

Please read and share this guide if you are wanting to learn about options and alternatives to guardianship, are seeking to find the least restrictive way (s) to provide an individual with the care, support, and protection he or she needs, and want to learn how to help protect an individual's right to make decisions about his or her life.

SHARE THIS GUIDE with everyone involved in the decision making process about providing support or protection for yourself or someone you care about.



MO Guardianship: Understanding Your Options & Alternatives

A RESOURCE GUIDE
helping you understand how to:

- BALANCE SUPPORT & PROTECTION with autonomy and self-determination
- IDENTIFY OPTIONS AND ALTERNATIVES
- ACCESS ALTERNATIVES TO GUARDIANSHIP as well as accessing Missouri courts to pursue your guardianship options.

December 2010



Institute for Human Development
University Center for Excellence in Developmental Disabilities
215 W. Parkway, 6th Floor • Kansas City, MO 64108
816.231.1700 • www.ihd.umkc.edu



EDUCATION NEWS

SCS HCS HB 1583 -- STUDENT

Rebecca Bax, Education
Program Coordinator

House Bill 1583 modifies provisions relating to student safety.

SCHOOL DISTRICT ANTI-BULLYING POLICIES

(Section 160.775, RSMo)

This bill modifies the requirements for school anti-bullying policies. The definition of "bullying" is modified to include intimidation, unwanted aggressive behavior, or harassment that substantially interferes with the educational performance, opportunities, or benefits of any student without exception, or that substantially disrupts the orderly operation of the school and that is repetitive and substantially likely to be repeated.

Bullying by students is prohibited on school property, at school functions, or on school buses. This bill defines cyber-bullying and requires that anti-bullying policies treat all students equally. Each school district's anti-bullying policy must be included in the student handbook, as specified in the bill.

Any school district may subject a student to discipline for cyberbullying.

Each district must review its anti-bullying policy and revise as necessary.

YOUTH SUICIDE AWARENESS AND PREVENTION (Section 170.047) This bill allows, beginning in the 2017-18 school year, any licensed educator to annually complete up to two hours of training or professional development in youth suicide awareness and prevention as part of the professional development hours required for State Board of Education certification. The bill requires the Department of Elementary and Secondary Education (DESE) to develop guidelines suitable for this training.

By July 1, 2018, each district must adopt a policy, which must address strategies that can help identify students who are at possible risk of suicide.

MODEL POLICY (Section 170.048)

By July 1, 2017, DESE must develop a model policy that districts may adopt.

By July 1, 2021, and at least every three years after, DESE must request information and seek feedback from districts on their experience with the policy for youth suicide awareness and prevention and review this information.

INCLUSIVE SCHOOLS



Inclusion does not mean mainstreaming; the two words are often used interchangeably. Mainstreaming has failed over and over again because simply housing a child with special needs in a general education classroom without the proper services and supports in place is a grave injustice to everyone in that environment. Furthermore, inclusion does not mean equality. Equality exists when everyone is provided the same things in the same way. Inclusion is instead equitable; each child is provided a way in which they as an individual can benefit from the general education curriculum. June Calfee, Springfield, Springfield News Leader, July 21, 2016. For the full article: <http://www.news-leader.com/story/opinion/contributors/2016/07/21/>

implementation-true-inclusion-special-education-longer-place/87422842/

TRANSPORTATION AND EMPLOYMENT NEWS



Chaz Nickolaus

MO RIDES referral service coordinates affordable rides for people with transportation challenges. Click on the NEED A RIDE tab to learn about transportation providers available in Missouri. MO RIDES can especially benefit senior citizens and individuals with disabilities by helping locate transportation companies that will get them to work, medical appointments, shopping and more, throughout Missouri.

MOBILITY MANAGERS

MO RIDES mobility managers will assist you in finding the most affordable public transportation options to meet your specific needs.

Boonslick Regional Planning Commission

Deana Tucker Dothage

Counties: Franklin, Lincoln, Montgomery, St. Charles, Warren and all other Missouri Counties not listed below

636-359-4656

ddothage@boonslick.org

Central Missouri Community Action

Anthony Nichols

Counties: Audrain, Boone, Callaway, Cole, Cooper, Howard, Moniteau

573-777-5213

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Meramec Regional Planning Commission

Holly Kreienkamp

Counties: Crawford, Dent, Gasconade, Maries,

Osage, Phelps, Pulaski, Washington

573-265-2993 EXT 123

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Workforce Innovation and Opportunity Act (WIOA) Final Rules

The U.S. Departments of Labor and Education have collectively issued five rules to implement the *Workforce Innovation and Opportunity Act (WIOA)* (Pub. L. 113-128). President Barack Obama signed *WIOA* into law on July 22, 2014. *WIOA* is landmark legislation that is designed to strengthen and improve our nation's public workforce system and help get Americans, including youth and those with significant barriers to employment, into high-quality jobs and careers and help employers hire and retain skilled workers.

On June 30, 2016, the U.S. Departments of Labor and Education announced the advanced posting of the following:

[Workforce Innovation and Opportunity Act; Joint Rule for Unified and Combined State Plans, Performance Accountability, and the One-Stop System Joint Provisions; Final Rule](#)

[State Vocational Rehabilitation Services Program; State Supported Employment Services Program; Limitations on Use of Sub-minimum Wage; Final Rule](#)

[Workforce Innovation and Opportunity Act, Miscellaneous Program Changes, Final Rule](#)

[Programs and Activities Authorized by the Adult Education and Family Literacy Act \(Title II of the Workforce Innovation and Opportunity Act\); Final Rule](#)

[Workforce Innovation and Opportunity Act; Department of Labor - Only Final Rule](#)

These rules will formally publish in the Federal Register in the coming weeks and will be available on the Federal Register Public Inspection Web site at <https://www.federalregister.gov/>. For a preview of these documents, please visit: <https://www.doleta.gov/wioa/>.

For more information and the most recent updates, please visit the Department of Labor's *WIOA* landing page at www.doleta.gov/WIOA and the [Innovation and Opportunity Network on WorkforceGPS \(ION\)](#), which features technical assistance on strategies fundamental to *WIOA* implementation such as customer-centered design, strategic boards, career pathways and sector strategies; it will also host technical assistance specific to the regulations as it is available. Use ION to find peer learning groups and calls, fact sheets, and details on training events; visit the ION Community of Practice at: <https://ion.workforcegps.org/>.

Disclaimer: This regulation has been submitted to the Office of the Federal Register (OFR) for publication, and is currently pending placement on public inspection at the OFR and publication in the Federal Register. This version of the regulations may vary slightly from the published document if minor technical or formatting changes are made during the OFR review process. Only the version published in the Federal Register is the official regulation.

GRASSROOTS ADVOCACY NEWS

Katheryne is a new staff member with the Council, serving as a Program Coordinator (Grassroots Advocacy/Training and Outreach). The Council has a renewed focus on creating more welcoming and inclusive service delivery systems while reducing cultural barriers. Since coming to the Council this past January, Katheryne has graduated from Georgetown University's Leadership Academy for Cultural Diversity and Linguistic Competence. In addition, she facilitated a panel discussion at the Cambio de Colores Conference entitled, "Uniting Voices of Advocacy: Latino Parents with a Child with Developmental Disabilities in Missouri". The Council continues to strive to enhance our cultural competence while creating systems change for all people with intellectual and developmental disabilities.



Katheryne Staeger-Wilson

Our development of advocates is ongoing in our annual Partners in Policymaking program. Partners in Policymaking is a leadership training program for adults with disabilities and parents of children with developmental disabilities. The program teaches leadership skills and techniques to develop positive partnerships with elected officials, school personnel and other individuals who make policy decisions about services that you and/or your family use. The program is about systems change -- creating, working toward and achieving a vision of shared values about people with disabilities. This program is based on the belief that the most effective and enduring public policy decisions are made by the people who need and use services in partnerships with policymakers. Our current participants will be graduating in September and are already getting involved in creating change for Missourians with disabilities. If you or someone that you know would be interested in applying for next year's Partners in Policymaking classes, please contact our office at **800.500.7878**.

Partners in Policymaking 2016

Jodie Holbert and guest speaker
Jonathan Martinis of Syracuse, New York.



Sierra Simmons and Lynna Hodgson at the state
capital tour, Jefferson City for Legislative Week-
end.



Looking back in time!
Here's a group photo
of our Class from 1998 !!!

Andrew Lackey, Program Coordinator II, Public Policy Analyst



PUBLIC POLICY UPDATES

Last year the Missouri General Assembly passed the Missouri ABLE Act. This act allows ABLE accounts to be created in Missouri. An ABLE account is an account set up for a person with a disability acquired before the age of 26 to help pay for disability related expenses. The money in an ABLE account is not to be counted for purposes of Medicaid, or Social Security Disability Insurance, and only in limited circumstances will the money be counted for purposes of Supplemental Security Insurance. A more detailed description of the accounts can be found in the link this update talks about, and at the very bottom of this email.

The ABLE program in Missouri is slowly starting to take shape. Here is a link to a website that is specifically designed to answer Missourians' questions about ABLE accounts: <https://www.treasurer.mo.gov/content/achieving-a-better-life-experience>. They are already available in other states; however, a person with a disability can only have one account at a time.



HB 1565 – PUBLIC ASSISTANCE, SIGNED INTO LAW JUNE 2016

This bill increases the asset limits for MO HealthNet permanent and totally disabled claimants, MO HealthNet blind claimants, and MOHealthNet aged claimants starting in fiscal year 2018, from no greater than \$1,000 for individuals to \$2,000 and from no greater than \$2,000 for married couples to \$4,000. For each fiscal year after 2018 through 2021, those asset limits will be increased \$1,000 and \$2,000 respectively so that by fiscal year 2021 the limit for individuals will be \$5,000 and for married couples \$10,000. Beginning in fiscal year 2022, these limits must be modified to reflect any cost-of-living adjustments. The bill excludes from asset limit calculations medical savings accounts and independent living accounts as defined in the Ticket to Work Health Assurance Program.



Advocates gathered early in the legislative session for a rally at the capitol (Disability Rights Legislative Day), uniting behind several legislative priorities including HB 1565

Photo and article courtesy of Mark Satterwhite, Boone County Family Resources



OUR SCHEDULE FOR 2017

MODD COUNCIL MEETING DATES/ LOCATIONS FOR 2017

**JANUARY 19-20, HILTON GARDEN INN,
COLUMBIA**

**MARCH 16-17, HILTON GARDEN INN,
COLUMBIA**

**MAY 18-19, HILTON GARDEN INN,
COLUMBIA**

**JULY 20-21, EMBASSY SUITES,
ST. CHARLES**

**SEPTEMBER 21-22, HILTON GARDEN
INN, COLUMBIA**

**NOVEMBER 16-17, HILTON GARDEN
INN, INDEPENDENCE**

PARTNERS IN POLICYMAKING DATES/LOCATIONS FOR 2017

**FEBRUARY 3-4, HILTON GARDEN
INN, COLUMBIA**

**MARCH 3-4, HILTON GARDEN INN,
COLUMBIA**

**APRIL 7-8, CAPITOL PLAZA HOTEL,
JEFFERSON CITY**

**MAY 5-6, HILTON GARDEN INN,
COLUMBIA**

**JUNE 2-3, HILTON GARDEN INN,
COLUMBIA**

**JULY 7-8, HILTON GARDEN INN,
COLUMBIA**

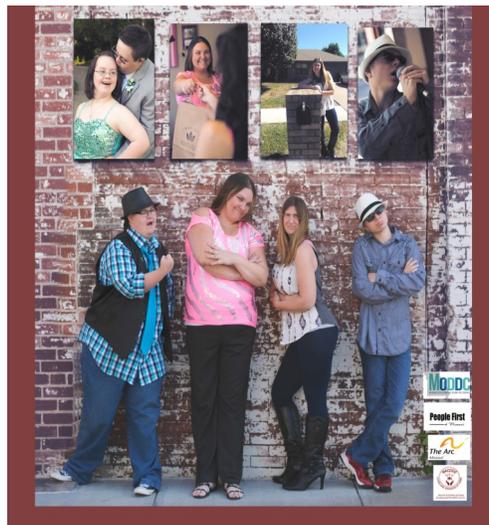
**AUGUST 4-5, HILTON GARDEN INN,
COLUMBIA**

**SEPTEMBER 8-9, HILTON GARDEN INN,
COLUMBIA**



**NATIONAL DISABILITY EMPLOYMENT
AWARENESS MONTH**

**INVITE YOUR LEGISLATOR TO WORK DURING
OCTOBER 2016**



**YOUR OPPORTUNITY TO SHOW YOUR LEGISLATOR
THAT PEOPLE WITH DISABILITIES MAKE A DIFFERENCE
IN THE WORKPLACE!**

**1706 E. Elm Street
Jefferson City, MO. 65102
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